



Access and parking

- The building frontage **should** take into account the provision for pupil access from the public square
- The staff car parking area and refuse collection **should** be located at the southern part of the plot
- Visitor cycle parking **should** be accommodated in locations that are convenient to use and in close proximity to the main entrances of the school, including off the public square
- The car park entrance **must** include a lockable gate to control access to the car park during school out of hours and prevent unauthorised parking or usage of the site



Example of planting behind and in front of steel mesh fence to create interest (B2)



Example of sculptural interest to a timber acoustic fence (B1a)

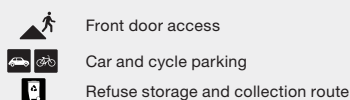


Example of architectural interest to a school boundary wall (B1b)



School boundary treatment

- Boundary treatment for the school site **must** comprise a 'secure perimeter'
- A 2m high, secure acoustic fence **must** sit along the bund, to the west of the school playing fields. This **must** sit on top of the 4m high landscaping bund and **should** undulate to create interest and visually disrupt the linearity of the acoustic fence line (B1a). The section of the acoustic fence butting up to the school building **should** have an architectural finish that corresponds with the building facade details for consistency (B1b)
- The school boundary towards the street to the east, that forms part of the secure perimeter of the school (B2), **should** be an enhanced boundary treatment which makes a positive contribution to the street scene



5.17.3 Rye Gardens

Rye Gardens key grouping sits at the fulcrum of landscape features and movement links, on the northern side of KP1. The buildings in the grouping will frame views along the green links and enclose the southern end of Rye Gardens - Figures 5.109 – 5.112 illustrate examples of how this could be designed.

The grouping will create a focus point with a local character, at the centre of the neighbourhood, underpinning community use and activities.

It is formed by the following components:

- Southern part of Rye Gardens open space
- Intersection of the E-W and N-S green link
- Key corner buildings on all four parcels which enclose the open space and provide active frontages towards Rye Gardens



Figure 5.108: Extract from the Regulatory Plan



Figure 5.109: Narrow green link with front door access



Figure 5.110: Buildings enclosing an open green space - 3 / 4 storey high



Figure 5.111: Gable end of house engaging with public realm

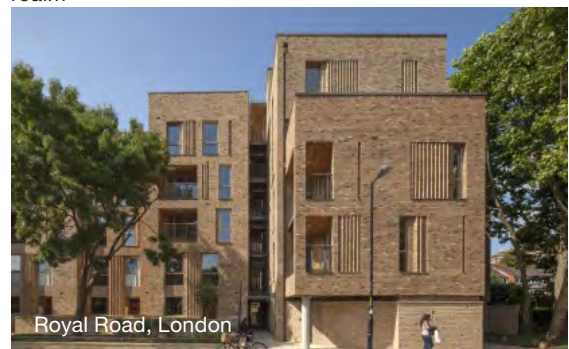


Figure 5.112: Built form holding the corner of a plot